

Course Description: Macon Elementary utilizes a writing workshop model to address the writing and language standards for English Language Arts. The writing workshop model includes the following:

- Students will write daily during writing workshop
- Teachers will help students discover topics for their writing from their life, from reading, and from natural curiosity
- Teachers will teach a mini-lesson each day to show students how to be better writers
- Teachers will confer with students to help nurture their writing skills

The Language standards of the Missouri Learning Standards are addressed throughout the year during the mini-lessons within the writing workshop. The Writing standards of the Missouri Learning Standards are addressed within units that focus on the three genres of writing. This curriculum has been written to align with the revised MO Learning Standards for English Language Arts (approved by the state board of education in April of 2016).

Second Grade Writing Scope and Sequence

	Unit	Timeframe
	Personal Narrative Writing	4 weeks
	Informational Writing - Habitats	5 weeks
	Opinion Writing	3 weeks

Unit 1 Personal Narrative Writing
<p>Standards addressed: 2.W.2.C Write fiction or nonfiction narratives and poems 2.W.1.A.a Follow a writing process to plan a first draft by: brainstorming and recording key ideas using a graphic organizer. 2.W.1.B.a Draft appropriate to genre type, develop a draft from prewriting by: sequencing ideas into clear and coherent sentences. 2.W.1.B.c Creating evidence of a beginning, middle, and end 2.W.1.D Produce/Publish and share writing with assistance from adults/peers</p>
<p>Supporting Standards: 2.L.1.B.a write legibly (print, cursive) 2.W.1.B.b Generating paragraphs with one main idea 2.W.1.C Reread, revise, and edit drafts with assistance from adults/peers</p>
<p>Essential Questions: How do I choose a topic to write about in narrative, poetry, informational, and opinion writing? How do I use components of language to strengthen my writing when I revise and edit?</p>
<p>Learning Targets: Students will write a narrative with a beginning, middle, and end. Students will apply standard conventions and grammar rules when writing.</p>

Content vocabulary: personal narrative, paragraph, topic		
Standard(s)	Text	Number of Days
2.W.1.A.a 2.W.1.B.a 2.W.1.B.b	Developing a narrative	1 week
2.W.2.C 2.W.1.B.b 2.W.1.B.c	Writing an narrative text	2 weeks
2.W.1.C 2.W.1.D 2.L.1.B.a	Revising/Editing and Publishing	1 week

Unit 2 Informational Writing - Habitats

Standards addressed:

2.W.2.B.a Write informative text that introduces a topic or text being studied using complete sentences.
 2.W.2.B.c Use specific words that are related to the topic and audience..
 2.W.2.B. e Create a concluding statement or paragraph.
 2.W.3.A.d Apply research process to gather evidence from available sources, literary and informational .
 2.W.3.A.e Record basic information from literary and informational in simple visual format.
 2.W.3.A.f Present and evaluate information in written and oral reports or displays, using previously established teacher/student criteria.
 2.W.1.C.a Reread, revise, and edit drafts with assistance from adults/peers, to strengthen writing as needed by revising
 2.W.1.C.b edit for language conventions.

Supporting Standards:

2.W. 1.D.a Use a variety of conventional/digital tools to produce and publish writing.
 2.L.1.B.a write legibly (print, cursive)

Essential Questions:

How do I research a topic?
 What are ways to present all that I know about a topic?
 How do I restate information using my own words?

Learning Targets

Students will understand writers gather information about their topic through a variety of ways.
 Students will edit and revise their writing to create a finished product.

Content Vocabulary

fact, opinion, informative/informational, topic

Standard(s)	Topic	Number of Days
2.W.3.A.d 2.W.3.A.e 2.W. 1.D.a	Researching a topic and taking notes together	1 week

2.W.1.B.c 2.W.2.B	Writing an informational piece together	1 week
2.W.1.C.a 2.W.1.C.b	Revising and Editing a Rough Draft together	2 days
2.W.3.A.d 2.W.3.A.e 2.W.1.D.a	Researching a topic and taking notes on their own	1 week
2.W.1.B.c 2.W.2.B	Writing an informational piece on their own	1 week
2.W.1.C.a 2.W.1.C.b	Revising and Editing a Rough Draft on their own	2 days

Unit 3 Opinion Writing about Favorite Playground Equipment/Game		
<p>Standards addressed: 2.R.1.A.c Seeking clarification and using information/facts and details. 2.R.1.D.b Producing evidence of reading 2.W.1.A.a Follow a writing process and plan a first draft by brainstorming and recording key ideas using a graphic organizer. 2.W.1.B.a Sequencing ideas into clear and coherent sentences. 2.W.1.C.a Strengthen writing as needed by revising. 2.W.1.C.b Edit for language conventions. 2.W.2.A.a Write an opinion text that introduces a topic or text being studied, using complete sentences. 2.W.2.A.b Write an opinion text that states an opinion about the topic or text and provide reasons for the opinion. 2.W.2.A.c Write an opinion text that uses specific words that are related to the topic, and audience. 2.W.2.A.d Write an opinion text that uses linking/transitional words and phrases to signal event order.</p> <p>Supporting Standards: 2.R.1.D.a Reading text that is developmentally appropriate 2.W.1.B.d Addressing an appropriate audience. 2.L.1.B.a write legibly (print, cursive)</p>		
<p>Essential Questions: How can I state my opinion clearly with supporting evidence? How do I use components of language to strengthen my writing when I revise and edit?</p>		
<p>Learning Targets Students will clearly state their opinions. Students will support their opinion with evidence. Students will edit and revise their writing to create a finished product.</p>		
<p>Content Vocabulary opinion, argument, evidence, supportive reasons</p>		
Standard(s)	Topic	Number of Days
2.R.1.A.c 2.W.1.A.a	Planning and Developing an Opinion together	1 week
2.W.2.A.a	Drafting an Opinion together	1 week

2.W.2.A.b 2.W.2.A.c 2.W.2.A.d		
2.W.1.C.a 2.W.1.C.b	Revising and Editing an Opinion together	2 days
2.R.1.A.c 2.W.1.A.a	Planning and Developing an Opinion	1 week
2.W.2.A.a 2.W.2.A.b 2.W.2.A.c 2.W.2.A.d	Drafting an Opinion	1 week
2.W.1.C.a 2.W.1.C.b	Revising and Editing an Opinion	2 days